



Ongoing support for Bereavement and Loss

Short term

- How and when will the information be shared with the school community?
Check the school policy.
- Consider who will do this and how it might be delivered for different groups within school, e.g. child's class, close friends. See policy for guidance on this.
- Share facts as soon as possible in a way that has been agreed with the bereaved family.
- Consider any special circumstances, or cultural and religious dimensions that this situation may impact on or be impacted by.
- What will be the immediate response as a school to the bereaved family?
- Inform the diocese or your diocesan adviser asap

Medium term

- How are the emotional needs of staff and children to be monitored, including behavioural and emotional change? Consider using the staff training programme offered by the diocese for all the staff.
- What support for discussion, listening, answering questions, and space will be available for those who need it?
- Do all staff have a consistent set of responses that are in line with the policy of the school?
- How do children/staff/school want to celebrate the person who has died life? Is this consistent with the family's wishes?

Long term

- What curriculum approaches will be put into place to consider bereavement, loss and grief across the school over time?
- How will we continue to remember the person who has died and their family?
- How can we be aware of anniversaries, particularly for siblings or close friends?
- How will information be shared with future teachers and education settings about the bereavement
- How will the transfer to a new school be handled
- What form of professional support will be put in place, if necessary